

NINTH EASOM SUMMER SCHOOL 2009 – LINZ, AUSTRIA

‘Workplaces as teaching platforms’

Wednesday 26 August 2009

Arrival in Linz

Thursday 27 August 2009

Check in at Summer School Venue (Old Townhall), welcome coffee

09:00 Opening session:

Dr Christiana Dolezal (Vice mayor of Linz)

Why real workplace situations should be linked to systematic professional training

Dr Reinhard Jäger (Linz Academy of Occupational Medicine)

Stakeholders’ expectations and requirements

What do workers expect from Occupational Medical Services?

(Josef Stadler, member of shop stewards council and member of European shop stewards council – voestalpine Linz steel)

Why the state looks closely at occupational medical practice?

(Elsbeth Huber, head of occupational medicine service in the Central Labour Inspection Vienna)

What does a modern company demand from their occupational physician?

(Markus Öttl, Human Resources, Rosenbauer International firefighting engines, Linz-Leonding)

What the professional community expects from professionals in occupational medicine?

(Ewan B Macdonald, Glasgow)

Outline of Summer School

Connecting expectations, requirements, self-definition / training tasks and training approaches

Why and in what ways can we use real companies / workplaces as training platforms and training environment?

Practical elements and how we want to reflect and evaluate them during the course of the Summer School (Reinhard Jaeger / Gerhard Elsigan)

12:00 Lunch

Afternoon: Company visits

As in training sessions, the summer school plenum will split up in small work groups and visit different workplace in different companies. Tasks will include both workplace/company related questions and reflexions on possibilities and limitations of such exercises

18:00 EASOM General Assembly

Friday 28 August 2009

09:00 Reports and discussion

Company work groups report their findings

Plenary: reflection and analysis of workshop visit process and results in relation to the development of core competencies to understand and act professionally in sometimes complex organisations

Inputs

Professional mentoring, documentation, teamwork and exchange within a learning team)
(Brigitte Schigutt – mentor of learning teams, Vienna)

Interdisciplinary and cooperation among occupational health and safety professionals
(Horst Stelzer – safety specialist, Linz)

Theory-practice relationship in various training approaches for professionals
(Hansjörgen Limborg – Roskilde, Denmark)

Problem oriented learning
(PBL Smits, Amsterdam)

Evaluation of various training elements by occupational physicians
(Gerhard Elsigan, Linz)

Social Dinner; music from central and eastern Europe

Saturday 29 August 2009

09:00 Ethics in occupational health work

Preparing professionals to act and reflect in a sometimes controversial setting - Do workplace experiences provide training material?

(Peter Westerholm)

Methodical aspects: How to include ethical / political issues into workplace related training elements
(Brigitte Eichinger – mentor; Gerhard Elsigan – MEQ)

Practical issues: How and to what extent can training institutions make use of workplaces be used as teaching platforms (preparation; resources; contacts)

Final conclusions

12:00 Dinner and end of Summer School

Afternoon / Optional: Guided visit to Hallstatt Salt Mines